

Student Name:

Date:

Inherit the Wind and BGB Presentation Project Rubric

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GROUP CRITERIA	Excellent collaborative focus 9-10	Solid collaborative focus 7-8	Developing collaborative focus 5-6	Unsatisfactory collaborative focus 0-4
	<ul style="list-style-type: none"> *You take responsibility for your own work and use your ideas to support the entire project *You give each other useful feedback and push one another to do your best *All of your work is collaborative *You are focused during class work and do not interact with other groups or play around 	<ul style="list-style-type: none"> *You work well with others most of the time, but spend much of your time focusing on individual work rather than supporting the group *You contribute some to the overall product *You play around once but are otherwise focused *You give assistance or feedback, but it is superficial 	<ul style="list-style-type: none"> *You work with others some of the time, but do not play an active role in listening to the ideas of others *You sometimes distract others and prevent them from sharing ideas and carrying out responsibilities *You give limited feedback *You let the rest of your group do the work for you much of the time and don't give enough assistance to others 	<ul style="list-style-type: none"> *You do not work well with others most of the time *Your behavior creates serious distractions that prevent your group from sharing ideas and carrying out responsibilities *You allow others to do some or all of your work *You give almost no feedback to your peers *You don't give assistance to others
INDIVIDUAL CRITERIA	Excellent 18-20	Solid 14-16	Developing 10-12	Unsatisfactory 0-8
Presentation Content and details about Inherit the Wind and the Book Group Book	<ul style="list-style-type: none"> *You include many specific details about the plot, theme, characters, or setting *You accomplish all of the objectives assigned to you * It is very clear that you are familiar with the book and all of the points that you make are specific and clear *You develop the backstory of the conflict or characters or setting through scenes *You include the TWO required quotes *You explain the quotes in your own words and don't re-use any of the original language of the quote 	<ul style="list-style-type: none"> *You include several specific details about the plot, theme, characters, or setting. *You accomplish almost all of the objectives assigned to you *It is clear that you are familiar with the book, but one point that you make is vague or unclear *You develop the backstory of the conflict or characters or setting through scenes, but you leave out some important details *You include the TWO required quotes *You explain the quotes in your own words and only re-use a few minor words found in the quote 	<ul style="list-style-type: none"> *You include several specific details about the plot, theme, characters, or setting. *You accomplish most of the objectives assigned to you *It is mostly clear that you are familiar with the book, but some of the points you make are vague or unclear *You develop the backstory of the conflict or characters or setting through scenes, but you leave out many important details *You include only ONE of the required quotes *You explain some of the quote in your own words but also re-use some of the loaded words found in the quote 	<ul style="list-style-type: none"> **You include a few specific details about the plot, theme, characters, or setting. *You accomplished a few of the objectives assigned to you *It is not clear that you are familiar with the book, and at one point, you are inaccurate about the conflict, character or setting details. *You do not develop the backstory of the conflict or characters or setting through scenes, but instead you use a vague summary *You include the TWO required quotes *You do not explain the quotes in your own words but simply re-use most of the loaded words found in the quote

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INDIVIDUAL CRITERIA	Excellent 9-10	Solid 7-8	Developing 5-6	Unsatisfactory 0-4
Visual Aids and Analysis or Interpretation of Quotes and Symbols	<p>*You create neat and clean illustrations of the required quotes and symbol that are easy to read</p> <p>*The illustrations show the meanings of both of the quotes</p> <p>*You include a symbol that connects to the quotes and to both of the books</p> <p>*You show critical and original thinking in your use of the quotes and you show how they are related and how they match your main ideas</p> <p>*You accurately record the quotes and include in-text citations</p>	<p>*You create mostly neat and clean illustrations of the required quotes and symbol, but there is one or two distracting errors, corrections, or erasures</p> <p>*The illustrations show the meaning of both of the quotes</p> <p>*You include a symbol that connects to the quotes but it is unclear how it relates to both of the books</p> <p>*You show critical and original thinking in your use of the quotes and you mostly show how they are related and how they match your main ideas</p> <p>*You accurately record most of the quotes and include in-text citations.</p>	<p>*You create some neat and clean illustrations of the required quotes and symbol, but there are more than three distracting errors, corrections, or erasures</p> <p>*The illustrations show the meaning of only one of the quotes</p> <p>*You include a symbol that connects to the quotes but it is unclear how it relates to either of the books</p> <p>*You show critical and original thinking in your use of the quotes and you show generally how they are related and how they match your main ideas</p> <p>*Some of the quotes are not recorded accurately and you made at least one mistake in the in-text citations</p>	<p>*You create a messy or hard to see illustration of the required quotes and symbol and there are more than three distracting errors, corrections, or erasures</p> <p>*The illustrations do not show the meaning of either one of the quotes</p> <p>*You include a symbol, but it does not connect to the quotes or it is unclear how it relates to either of the books</p> <p>*You do show critical and original thinking in your use of the quotes because you do not show how they are related and how they match your main ideas</p> <p>*Most of the quotes are not recorded accurately and you made more than two mistakes in the in-text citations</p>
	Excellent 9-10	Solid 7-8	Developing 5-6	Unsatisfactory 0-4
Clarity and Preparedness of Presentation	<p>*You bring all of your written presentation and visual aids and need no additional time to get ready</p> <p>*You speak clearly, don't giggle or have side conversations, you don't interrupt yourself or another person, you make appropriate eye contact</p> <p>*You are focused and not distracted by anyone or anything.</p> <p>*You present all of your ideas in a way that shows pride and respect for your own ideas and your group's work</p>	<p>*You bring all of your written presentation and visual aids and need a few minutes of additional time to get ready</p> <p>*You speak clearly, but at least one time, you interrupt yourself <u>or</u> another person <u>or</u> lose eye contact in a way that detracts from your presentation</p> <p>*You are focused and do not distract anyone</p> <p>*You present most of your ideas in a way that shows pride and respect for your own ideas and your group's work</p>	<p>*You do not bring all of your written presentation and visual aids and need more than five minutes of additional time to get ready</p> <p>*You speak clearly, but at least one time, you interrupt yourself or another person <u>and</u> lose eye contact in a way that detracts from your presentation</p> <p>*You are mostly focused and do not allow yourself to be distracted or to distract others</p> <p>*You present some of your ideas in a way that shows pride and respect for your own ideas and your group's work</p>	<p>*You do not bring any of your written presentation and visual aids and are not prepared to make your presentation</p> <p>*You are given another chance to present but you interrupt yourself or another person <u>and</u> lose eye contact so much that it is hard to follow what you say</p> <p>*You seem very distracted and unfocused</p> <p>*You present some of your ideas in a way that does not show pride and respect for your own ideas and your group's work</p>